***Executive Committee***

**Sheri L**: Chair, **Valerie N** Vice-Chair, **Erin M** (Secretary) **Jessica K** (Treasurer), **Brad G** (Member at Large), **Katie C** (Member at Large), **Melinda H** (member at Large), **Don K** (Member-at-Large), **Chris P** (Member at Large), **Kerri S** (Member at Large)

**DPAC General Meeting**

**What exactly is DPAC?**

* DPAC stands for District Parent Advisory Council. We are the official parent voice for School District 73 (Kamloops/Thompson).
* Each PAC is encouraged to elect 2 DPAC reps to attend our monthly meetings.
* We elect an executive to conduct business between meetings, but our direction is determined by our members, just like at PACs.

**What is the role of DPAC?**

* Our mandate, according to the School Act, is to advise the Board of Education on any matter relating to education in the school district. We funnel parent input to decision-makers in our district.
* We facilitate communication – we send a lot of information out to the PACs on upcoming events and programs that might interest them.
* We provide training and education for parents, as well as opportunities for exchanging ideas. We host speakers and put on workshops and networking events.
* We function as a resource for individual parents and PACs as they do their work at the school level.

**DRAFT Agenda**

**Tuesday February 18, 2019**

1. **Call to order. 7:01pm.** Attendees: Valerie (David Thompson), Brad (Dufferin), Chris (MSES), Chris (McGowan), Kerri (SKSS), Viva (PAC Way), Doug (Beattie), Bill Hambert (Assistant Superintendent), Don (Sahali), Meghan Wade (Board of Education), Rhonda Kershaw (Trustee), Amy (Sun Peaks), Erin (Lloyd George), Sheri (Brock)
2. **Acknowledgement of Traditional Territories.**
3. **Guest Speaker – Finn Modder: Kamloops Art Gallery.** Welcome to Finn! Finn has come to share what the KAG has to offer and to see what would work for students. KAG can accommodate all SD73 students, including students with financial difficulties (KAG’s programs can subsidize students who could not otherwise afford to attend). KAG is able to work with teachers around sensitive subjects, so that certain art exhibits can be changed for students (removing nudity, for example). When students come in, they come first into the studio. Rules are gone over (hands to ourselves, not to the art). Programs can be customized to almost any lesson (a recent presentation included physics and a discussion of angles). The students then go back to the gallery to make art work based on what they have seen and experience. If PACs and teachers are interested in this, please contact Finn directly, and she can work with any group to customize a lesson. There are many pieces and collections in the stacks as well, that can be brought out for a group as well.
4. **Review of the Agenda.** Addition under “E” New Business: New meeting time. ***Move to adopt the amended agenda: Brad. Seconded. Don. All in favour.***
5. **Minutes from the Previous Meeting.** Moved by Brad. Seconded by Chris. All in Favour. Minutes accepted as submitted.
6. **Old Business**
	1. *Aboriginal Parent engagement* Update (Valerie N). No report.
	2. *Bursary Committee Update. (Brad G).* No update. No response yet from Kool.
	3. *BCCPAC Spring Conference May 3-5, 2019*

### *BCCPAC –* Spring Conference. Conference and AGM May 3-5 in Richmond, BC. **Empowerment through Knowledge and Sharing**

We invite you to join us for our annual full-day [Spring Conference](https://bccpac.us3.list-manage.com/track/click?u=5ce4c360a02f3e3d90abca386&id=7ad88b1405&e=4933776fdd) followed by our two day [Annual General Meeting](https://bccpac.us3.list-manage.com/track/click?u=5ce4c360a02f3e3d90abca386&id=51799c89eb&e=4933776fdd), taking place May 3-5, 2019 at the [Pacific Gateway Hotel](https://bccpac.us3.list-manage.com/track/click?u=5ce4c360a02f3e3d90abca386&id=956a605e91&e=4933776fdd) in Richmond. Our [theme and content](https://bccpac.us3.list-manage.com/track/click?u=5ce4c360a02f3e3d90abca386&id=2348f31ae2&e=4933776fdd) focus this year is "Empowerment through Knowledge and Sharing". We strongly believe parents/guardians become more empowered for themselves and their children through a better understanding of all that encompasses “schooling and parenting” and by sharing what they learn and their experiences with their peers. Our spring conference is the largest one of its kind focused on the education and support of parents-by-parents. We are unique in our ability to provide parents the opportunity hear directly from senior officials within the Ministry of Education and to provide the opportunity to give direct feedback and engage in dialogue. Parents/guardians from across the province - from large urban centers to small remote and rural communities both on the mainland and the islands - come together to learn, share, and experience. [Secure Your Spot Now!](https://bccpac.us3.list-manage.com/track/click?u=5ce4c360a02f3e3d90abca386&id=c834e0129a&e=4933776fdd)

#### **Conference Schedule**

We are pleased to announce our conference [speakers and workshops](https://bccpac.us3.list-manage.com/track/click?u=5ce4c360a02f3e3d90abca386&id=2be45489de&e=4933776fdd)! Our main stage sessions and workshops cover a broad range of topics guaranteed to offer something for everyone – art and science of inspiring children to develop their own internal drive and a lifelong love of learning; social-emotional learning and its effect on student outcomes; what you need to know about within K-12 education from the Ministry including funding model review; curriculum and grad assessments, mental health and erase; advocating for your child within the school and the district; what you need to know about PACs and Gaming and more.

* **Opening Keynote with Dr Shimi Kang**, Award-Winning Harvard-Trained Physician & Bestselling Author – The Dolphin Way of Raising Healthy, Happy, and Self-Motivated Kids
* **Social-Emotional Skills Thru Childhood**: From Research to Practice with CHEQ, EDI & MDI in Schools featuring Dr. Alisa Almas from UBC Human Early Learning Partnerships
* **Treasurer & Gaming Bootcamp** with Matt Dell, Manager of Policy & Outreach, Community Gaming; Tanya Scaiano, Gaming Auditor, Community Gaming; Gillian Burnett, Treasurer, BCCPAC
* **PAC 101 & What You Need to Know** with Andrea Sinclair, President, BCCPAC
* **Using Your Parent Voice at School and Beyond** - John Gaiptman, CEO, BCCPAC
* New **Plenary Session with Senior Ministry of Education Officials** - Learn, Engage, Discuss
* **Closing Keynote with the Minister of Education, the Honorable Rob Fleming**

We return Saturday morning and kick off our [Annual General Meeting](https://bccpac.us3.list-manage.com/track/click?u=5ce4c360a02f3e3d90abca386&id=0d0ef742d9&e=4933776fdd) which will include board elections, review of budget and financials and the adoption of new resolutions. On Sunday, we continue with the AGM and focus on hearing from our members during the Committee of the Whole. **Registration Open – Early Bird Pricing til April 5**

* 1. *Committee on Student Learning (Valerie N).* The grade system is being upgraded. Valerie is attending as the DPAC voice, and there is also a voice representing students, rural areas, principals and teachers. Kamloops is one of 12 districts doing this. It is a pilot. For elementary students at this point. There could be one classroom or one whole school. The reporting system is shifting. We are trying to have more contact with parents instead of just a formal report card that comes home. Committee is to help create policy. Pilot is ending in June and then it will be looked at by the district. The goal is that there is more of a dialogue with parents rather than just three report cards. This will allow parents to see a better progression of learning for individual students. This is based on work that has been one for years in the IB program (Approaching, Meeting, Proficient). For now this is K-9 “pilot”, but this is certainly the direction that we are moving in terms of language and literacy assessments: Reporting the individual progress of the student over the year.
	2. *Superintendent’s Joint Advisory Committee (Chris P).* Recommendations are going to the Board. The Board has not seen these yet (it is running through the process through committees at the Board). We will hear back when that happens.
1. **New Business.**
	1. *DPAC AGM .* We have talked about updating our constitution and bylaws for some time. We looked at the those of 11 DPACs from around the province. Executive tweaked these and added on to our existing bylaws to clarify existing bylaws and make them more consistent with what other groups are doing.

### **DPAC AGM is on April 16, 2019!** A reminder to members that the deadline for Special Resolutions (changes to our Bylaws) is Tuesday February 19, 2019. Resolutions passed at the AGM form the basis for the operations and advocacy work of DPAC on behalf of its members. The DPAC Executive has collected the Bylaws and Constitution documents from other DPACs across the province and has made some recommendations for updating our Bylaws.  These recommendations are attached and highlighted.  We welcome feedback until Tuesday February 19, 2019 regarding any changes.  After that, members have 60 days to review the changes before the vote at the AGM.

### **Nominations to the DPAC Executive – Nominations welcome up until/including the AGM meeting.** Members are encouraged to nominate their peers (DPAC reps elected by their schools) for the open positions on the Board of Directors which will be accepted right up until the AGM. Nominations are open to DPAC members in good standing. Candidates for a position can nominate themselves or be nominated by a member. Board positions available for election at the 2019 AGM:

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| --- | --- |
| **Position** | **Term** |
|  Vice-Chair |  2019-2021 |
|  Treasurer |  2019-2020 |
|  Secretary |  2019-2021 |
|  Director at large (5 positions available) |  2019-2021 |
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*b . Education for the rest of the year.*

*\*? Big Bear Child and Youth Advocacy Centre (Kerri S).* Tabled until next meeting.

*\*District Education:* The District will be hosting two free parent information sessions in March at the Henry Grube Education Centre.

The first session, Keeping Our Children Safe from Gangs ~ Gang Reduction through Informed Practice, will be on March 5th from 6:30pm to 8:30pm.

The second session, New Trends in Adolescent Cannabis Use and Vaping, will be on March 12th from 7:00pm to 8:30pm.

Posters are attached for both events.  We will be promoting these through social media and the district website, as well as sending it out to Principals.  Please feel free to pass this along as you see fit.

* 1. *Committee to raise awareness for a SD73 Capital Funding Project (Chris P).*  Group is waiting for first rally. Happening on March 1st. Chris has been to 12 PAC meetings to discuss. He is also setting up meetings with Rotaries. NSBIA was very happy to hear from us, as education matters to the community. Downtown says that they don’t believe education is important to them as one of their priorities. City wants to meet with the Board first before they support us, as they don’t want to jeopardize relationship with the Board. March 1st, 12-2pm at Valleyview Secondary. Bring signs. (Ask Jessica to see if funding is available to cover some costs). Question: Can we ask the Ministry about reviewing their funding model – how do you justify where you spend your money? Answer: SD73 puts forward a plan every year to the Ministry. The Ministry then decides what to do with that. It seems that there is no transparency now as to how the ministry allocates money to projects in the queue. There has been zero movement to our requests to understand transparency. The current budget has a $625million allotment for capital funding, but very little was named, and we don’t know if our Valleyview Project was selected for funding. **Next Executive meeting is Friday night at 7pm at Marion Schilling if anyone would like to attend. Contact Chris Ponti for more information. Tel: 250-*572-6521 email:*** *advocates for sd73 facebook page.*
	2. *BCCPAC – Call for Resolutions Submissions.* Deadline of Feb 28 to submit ideas for resolutions or updated bylaw wording for BCCPAC. Their AGM is May 2-3 in Richmond.
	3. *Meeting Time: Our janitor is supposed to be done at 8:30pm. We would like to move our meeting to a 6:30pm start time so that our janitor can go home on time. All in Favour.*
* **Treasurer’s Report .** No report.
* **Superintendent’s Report.** Superintendent Sidow has asked Assistant Superintendent Bill to do a presentation on the new Grad program. What is happening: BC’s grad program is changing. Our education system has been recognized internationally for its excellence and we can make it even better. The new program will help students develop their full potential and equip them with the skills they need to adapt and thrive well into the future. There has been change over time. This is an example of continued change.

2018-20 grad program is implemented as part of the revised K-12 BC curriculum. Foundational principles for curricular revision: the educated citizen, organization for economic cooperation and development, aboriginal ways of knowing and doing, 21st century skills/competencies. Today’s K student will graduate in 2032. Seven principles of learning: put learners at the centre, emphasize on the social nature of learning, understand that emotions are central to learning, recognize individual differences ,stretching all learners, use assessment for learning, build horizontal connections. First Peoples’ principles of learning also touched on: learning ultimately supports the well being of the self, the family, the community, the land, the spirits and the ancestors. It involves patience and time. It involves exploration of one’s identify.

Competencies/skills required for the 21st century: numeracy, literacy, digital literacy – foundational, complex problem solving, critical thinking, creativity, people management, collaboratin/coordinating with others, emotional intelligence, judgement and decision making, service orientation. What about the importance of knowledge? Knowledge can be found anywhere (Google, etc). It’s \*skills\* that we want to learn. “Schools are facing increasing demands to prepare students for rapid economic, environmental, and social changes for jobs that have not yet been created, for tech that have not yet been invented and to solve social problems that have not yet been anticipated”.

Graduation Program – What has changed? Curriculum: learner-focused and flexible, focus on big ideas, core competencies and learning standards. Indigenous knowledge and perspective. There are new course structures. Career life program now 8 credits of career ed including 30 hours of career experience and a capstone project (replaces planning 10, grad transitions 12). Expanded course options in each subject area. Courses designed to allow different teaching methods. Health education combined with pe. There will be three new provincial grad assessments including numeracy 10, literacy 10, literacy 12 not tied to a specific course. Board Authority authorized guidelines; updated to align with the curriculum. What is staying the same? Lots. There is still a required 80 credits to grad, 52 required credits and 28 elective credits. Breadth of subject areas. Letter grades and percentages appear on formal reports and transcripts for all courses taken. No changes to independent directed studies, external credentials, course challenges, dual credit courses, equivalency credits or scholarships. Mandatory credits are similar to previous requirements. Credits must be earned in the following: a lang arts 10, 11, 12 a social studies 10, 11 or 12. A math 10, 11 or 12. A science 10, 11 or 12. A physical and health education 10, an arts education and/or an applied design, skills and tech 10, 11 or 12 (4 credits). Additional: career life ed 10, career life connections 12 with 30 hours experience and capstone project. Provincial assessments (3). There are expanded course offerings. For example, the graduation requirement is social studies. Grade 10 required course is social studies 10. In grade 11 and 12 we can have expanded courses such as BC first peoples 12, contemporary indigenous studies 12, comparative cultures 12, comparative world religions 12, economic theory 12, human geography 12, physical geography 12, urban studies 12, 20th century world history 12, Asian studies 12, genocide studies 12, political studies 12, law studies 12, philosophy 12, social justice 12. Will all schools offer all of these? No, however, there may be some classes offered on-line, or offered at schools where there is a teacher with a speciality (such as geography). This is an example of how a range of courses are now offered (rather than just explorations in social studies 11 and francophone history and culture 11, for example). Bigger schools will have more variety than smaller schools because they have a bigger population of students to draw from/who want to sign up (we can’t offer classes with 4 kids, but we can offer classes with 28 kids).

For French Immersion: To graduate with both diplomas, French immersion students must meet the graduation requirements for the dogwood diploma and, of these 80 credits, they must earn: at least 16 credits at the gr 12 level (including a francais langue second immersion course at the grade 12 level), francais langue second-immersion 10, a French langue second-immersion course at the grade 11 level or IB French, francais langue second immersion.

Numeracy and literacy assessments:numeracy is the ability, willingness and perseverance to interpret and to apply the math understanding to solve problems in situations and to analyze and communicate these solutions in ways relevant to the given context. Literacy is the ability and the willingness to critically analyse and make meaning from diverse texts and to communicate and express oneself in a variety of modes and for a variety of purposes in relevant contexts (not about memorizing). These assessments will show on transcripts but will be stand-alones. They are required for graduation, not based on specific courses, but on numeracy and literacy developed across the grades.

Provincial assessments proficiency scale: emerging (initial understanding), developing (partial understanding), proficient (complete understanding), extending (sophisticated understanding). When will the new assessments come into effect? Grade 10 grad numeracy: intro jan 2018. Grade 10 grad literacy: 2019/20. Grade 12 introduced in 20/21.

* **Trustee Report.** The grad program is something that has just been presented to them as well. We also have the westsyde elem consultation going. Deadline for input is feb 28. Go to sd73.bc.ca for more information and find the links to provide input. There has been a brief update to the website and communications. There is a new app doing a soft launch right now. Go to the app store and get the app. Currently limited capabilities, but they will expand. They adopted the amended budget ($180+million dollars). Westwold will remain open provided there are 6 students in attendance by Sept 30th. It is going back to be a K-7.
* **KTTA Report**. No report.
* **Other business**. None
* **Adjournment. 8:41pm.**